

Exploding Dots[™]

HANDOUTS

Experience 6: All Bases, All at once: Polynomials

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Handouts



Solutions to Handout A

1.
a)
$$(2x^4 + 3x^3 + 5x^2 + 4x + 1) \div (2x + 1) = x^3 + x^2 + 2x + 1$$

b) $(x^4 + 3x^3 + 6x^2 + 5x + 3) \div (x^2 + x + 1) = x^2 + 2x + 3$

And if x happens to be 10, we've just computed $23541 \div 21 = 1121$ and $13653 \div 111 = 123$.

2. We can do it. The answer is $x^2 + 2x + 1$.



3.

- a) For x = 10 it says 14641 ÷ 11 = 1331
- b) For x = 2 it says $81 \div 3 = 27$
- c) For x = 3 it says $256 \div 4 = 64$ For x = 4 it says $625 \div 5 = 125$ For x = 5 it says $1296 \div 6 = 216$ For x = 6 it says $2401 \div 7 = 343$ For x = 7 it says $4096 \div 8 = 512$ For x = 8 it says $6561 \div 9 = 729$ For x = 9 it says $10000 \div 10 = 1000$ For x = 11 it says $20736 \div 12 = 1728$
- d) For x = 0 it says $1 \div 1 = 1$.
- e) For x = -1 it says $0 \div 0 = 0$. Hmm! That's fishy! (Can you have a $1 \leftarrow 0$ machine?)



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Handout B: A Problem and Resolution

We can even work with antidots in polynomial division.



Here are some practice problems for you to try, if you like.

1. Compute $\frac{x^3 - 3x^2 + 3x - 1}{x - 1}$.

2. Try
$$\frac{4x^3 - 14x^2 + 14x - 3}{2x - 3}$$
.

3. If you can do this problem, $\frac{4x^5-2x^4+7x^3-4x^2+6x-1}{x^2-x+1}$, you can probably do any problem!

4. This one is crazy fun:
$$\frac{x^{10}-1}{x^2-1}$$
.

Aside: Is there a way to conduct the dots and boxes approach with ease on paper? Rather than draw boxes and dots, can one work with tables of numbers that keep track of coefficients? (The word *synthetic* is often used for algorithms one creates that are a step or two removed from that actual process at hand.)

5. Can you deduce what the answer to $(2x^2 + 7x + 7) \div (x + 2)$ is going to be before doing it?

6. Compute
$$\frac{x^4}{x^2-3}$$
.



7. Try this crazy one:
$$\frac{5x^5 - 2x^4 + x^3 - x^2 + 7}{x^3 - 4x + 1}$$
.

If you do it with paper and pencil, you will find yourself trying to draw 84 dots at some point. Is it swift and easy just to write the number "84"? In fact, how about just writing numbers and not bother drawing any dots at all?



Solutions to Handout B

1.
$$\frac{x^3 - 3x^2 + 3x - 1}{x - 1} = x^2 - x + 1.$$

2. $\frac{4x^3 - 14x^2 + 14x - 3}{2x - 3} = 2x^2 - 4x + 1.$

3.
$$\frac{4x^5 - 2x^4 + 7x^3 - 4x^2 + 6x - 1}{x^2 - x + 1} = 4x^3 + 2x^2 + 5x - 1.$$

4.
$$\frac{x^{10}-1}{x^2-1} = x^8 + x^6 + x^4 + x^2 + 1.$$

5. We know that $(2x^2 + 7x + 6) \div (x + 2) = 2x + 3$, so I bet $(2x^2 + 7x + 7) \div (x + 2)$ turns out to be $2x + 3 + \frac{1}{x+2}$. Does it? Can you make sense of remainders?

$$6.\frac{x^4}{x^2-3} = x^2 + 3 + \frac{9}{x^2-3}.$$

7.
$$5x^2 - 2x + 21 + \frac{-14x^2 + 82x - 14}{x^3 - 4x + 1}$$
.



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Handout C: WILD EXPLORATIONS

Here are some "big question" investigations you might want to explore, or just think about. Have fun!

EXPLORATION 1: CAN WE EXPLAIN AN ARITHMETIC TRICK?

Here's an unusual way to divide by nine.

To compute $21203 \div 9$, say, read "21203" from left to right computing the partial sums of the digits along the way

2	=2
2+1	=3
2+1+2	= 5
2+1+2+0	= 5
2+1+2+0+3	= 8

and then read off the answer

$$21203 \div 9 = 2355 \ R \ 8$$

In the same way,

$$1033 \div 9 = 1 \mid 1 + 0 \mid 1 + 0 + 3 \mid R \quad 1 + 0 + 3 + 3 \quad = 114 \ R \ 7$$

and

$$2222 \div 9 = 246 R 8$$

Can you explain why this trick works?

Here's the approach I might take: For the first example,	e, draw a picture of 21203 in a 1 \leftarrow :	10

machine, but think of nine as 10 - 1. That is, look for copies of 10 - 1 in the picture.



EXPLORATION 2: CAN WE EXPLORE NUMBER THEORY?

Use an $1 \leftarrow x$ machine to compute each of the following

a)
$$\frac{x^2-1}{x-1}$$
 b) $\frac{x^3-1}{x-1}$ c) $\frac{x^6-1}{x-1}$ d) $\frac{x^{10}-1}{x-1}$

Can you now see that $\frac{x^{number}-1}{x-1}$ will always have a nice answer without a remainder?

Handouts

Another way of saying this is that

 $x^{number} - 1 = (x - 1) \times (\text{something}).$

For example, you might have seen from part c) that $x^6 - 1 = (x - 1)(x^5 + x^4 + x^3 + x^2 + x + 1)$. This means we can say, for example, that $17^6 - 1$ is sure to be a multiple of 16! How? Just choose x = 17 in this formula to get

 $17^{6} - 1 = (17 - 1) \times (\text{something}) = 16 \times (\text{something}).$

- a) Explain why $999^{100} 1$ must be a multiple of 998.
- b) Can you explain why $2^{100} 1$ must be a multiple of 3, and a multiple of 15, and a multiple of 31 and a multiple of 1023? (Hint: $2^{100} = (2^2)^{50} = 4^{50}$, and so on.)
- c) Is $x^{number} 1$ always a multiple of x + 1? Sometimes, at least?
- d) d) The number $2^{100} + 1$ is not prime. It is a multiple of 17. Can you see how to prove this?

